**American Sign Language I**

Teacher: Mrs. Hollander

Casteel High School

Course Description:

American Sign Language 1 is an introduction to American Sign Language (ASL). Includes basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf Community.

REQUIRED MATERIALS

* **3-ring** **BINDER with dividers** (may be kept in the room)
* Pencils

RULES

1. Class will officially begin each day with a **full class greeting** at that time be in your seat quietly **sitting with your binder**.
2. Appropriate classroom behavior is required at all times (no socializing with friends, no sitting on desks, no feet on furniture, respect for other people's property, etc.)
3. **You are expected to be courteous and polite to everyone at all times**. This includes being tolerant of others’ learning styles and needs.

CELL PHONE / ELECTRONIC DEVICE POLICY

No cell phone use will be allowed in the classroom unless specifically directed by the teacher. Cell phones must remain in the student’s backpack or in a designated cell phone bin in the classroom. Cell phone chargers in the classroom outlets will not be tolerated.

## CONSEQUENCES

Every action has a positive or negative consequence. If you choose to behave in a way that you break the above stated rules, then the following consequences will be the result of your choice:

1. The first violation will result in a warning. This will give you the opportunity to change your behavior. I will try to work with you to solve the problem before taking further action.
2. On the 2nd violation, you will be spoken to directly in a one on one setting.
3. On the third occurrence which means that you have had 2 other opportunities to change the choices you have made; parents will be notified.
4. Should the student break this contract, it will result in an immediate referral to the office\*

**\*Some misbehavior may be so severe as to result in an immediate referral.**

GRADING

Grades will be determined by the following: homework assignments, classroom assignments, quizzes, tests (written and **presentations)**, and class participation. The State Standards for Foreign Language curriculum requires that all students be assessed in the following skill areas: writing, **speaking**, listening, reading and culture.

In order to receive credit for an assignment these requirements must be met:

**1. Name must be at the top of the paper.**

**2. All work must be handed in on time to receive full credit.**

**3. Makeup classwork must be completed prior to the current unit assessment.**

**4. Makeup Tests must be done within ONE WEEK of absence.**

Grades are broken down as follows:

25 % Class Participation

25% Classwork/Homework

25 % Major Assignments

25% Tests/Quizzes

## CLASS PARTICIPATION

**Participation in this class is mandatory.** Participation includes being in class on time, being prepared for class and being willing to work. In ASL there will be times when **no talking will be allowed.** In order to try to truly immerse the students in an environment where they may successfully learn the language, this type of environment is necessary.

You will need to complete a participation rubric each week to earn your participation points. This can be done on the google classroom or on a paper copy at the request of the student. You will receive 50 points each week. The ways to lose points include: sleeping in class, skipping/ditching class, use of electronic devices and talking during signing time. **Participation is worth 25% of your grade.**

**Deaf Culture Events**

Each semester, students are required to complete a Deaf Culture Event (DCE). This can be an interpreted play, open captioned movie, Deaf Awareness Week activity, etc. The event must be pre-approved by the teacher. Students will have to provide proof of the event and write a one-page summary. **First Semester’s Deaf Culture Event has been canceled due to lack of scheduled events, but Second Semester’s DCE is due on Friday May 14, 2021.**

**Office Hours: 7:00am – 3:00pm**

If more assistance or preparation is required, it will be the student’s responsibility to set up a time with me. Students must come at the scheduled time. Meetings will be held virtually while online instruction takes place. Parents and students may contact the teacher to set up a time for a private google meet to discuss comments and concerns.

**How to contact the teacher:**

(480) 424 - 8134 (classroom phone) or email me at hollander.megan@cusd80.com

**Students will review this document with their parents and respond to the assigned Google form in their respective Google classrooms by Monday, August 10, 2020.**